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| Lessons 1-5 | | | | | |
| **Lesson #** | **Monday** | **Tuesday** | |  | | --- | | **Wednesday** | | |  | | --- | | **Thursday** | | **Friday** |
| 1 | Write about your first day at school. | Write about what you would do on a perfect Saturday or Sunday. | Describe something funny that happened at school one day. | Imagine that your school only had one big room. Tell what problems that would be. | Describe something about your school that you would like to change. |
| 2 | Write about a rule at school and tell whether you think it is fair. | Describe a time when someone thought you were guilty of something. | Explain what makes you trust a character in a story. | Explain why communities need courts with juries and judges. | Describe what a jury does. |
| 3 | Tell about a time when you were in trouble and people helped you. | Write about a place in your community where you love to spend your time. | Describe what Destiny is like. Give examples from the story. | Write about a problem in your community. Suggest a solution. | Tell about a way you and your friends should help in your community. |
| 4 | Describe a project you did with others. Tell how each person contributed. | Describe a big, important event you attended in your community. | Tell about someone you know with a very important job. | Write about a bridge you have seen. Compare it to the Golden Gate Bridge. | Tell why bridges are important constructions in a community. |
| 5 | Write about a person you consider a hero. | Describe a sport or game you like to play. Explain why you like it. | Describe a dream you want to achieve someday and how you will achieve it. | Write about an activity you enjoy. | Describe an activity or sport you’d like to start in your school or community. |
| Lessons 6-10 | | | | | |
| **Lesson #** | **Monday** | **Tuesday** | |  | | --- | | **Wednesday** | | |  | | --- | | **Thursday** | | **Friday** |
| 6 | |  | | --- | | Describe something you collect or would like to collect. Explain why. | | Invent a short humorous story about your friends using Target Vocabulary words. | Summarize Max’s Words. Use signal words to show the order of events. | Tell how words can be a useful thing to collect. | Write a concrete poem about an animal, food, or object. |
| 7 | Explain how drawings in a book are different from photos. | Tell about your favorite illustrated book. Explain why you like the pictures. | Tell if you would like to be an illustrator. Explain why or why not. | Explain how illustrations are important in Jack Draws a Beanstalk. | Write a paragraph about your day yesterday. Draw an illustration for it. |
| 8 | Summarize a folktale you know. Tell what the message is. | Describe foods that are harvested in your region. Tell when they are harvested. | Explain why you think people laughed at Juan Zanate instead of helping him. | Explain why it might be important for a farmer to “communicate” with nature. | Compare and contrast The Farmer and the Dream with The Harvest Birds. |
| 9 | Give your opinion about television and how it can be good or bad. | Talk about an invention that has had both good and bad effects for people. | Tell whether you prefer to read stories or listen to a storyteller. Explain why. | Retell a story that an older person has told you. Explain who the person is. | Describe a tradition you know. Tell why the tradition is important. |
| 10 | Describe a science experiment or project you did. Say what you learned. | Edison had a passion for reading and inventing. Describe a passion you have. | Choose a gadget or object you use often. Explain why it is a good invention. | Describe something you would like to invent. Explain why it would be helpful. | Write a one paragraph biography of someone you know well. |

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| Lessons 11-15 | | | | | |
| **Lesson #** | **Monday** | **Tuesday** | |  | | --- | | **Wednesday** | | |  | | --- | | **Thursday** | | **Friday** |
| 11 | Write about a challenge you faced. | Describe a person you admire who faced a hard challenge. | Explain whether you like basketball and tell why. | Tell how science might help someone be a better basketball player. | Write a paragraph containing two facts and two opinions about Michael Jordan. |
| 12 | Describe a competition you were in. Explain how you felt. | Compare and contrast Bean’s and Kevin’s attitudes about the science fair. | Describe how the story would be different if Bean thought she would win. | Imagine you will take part in a science fair. Tell what you will do to prepare. | Write about a time when you were surprised that you did well at something. |
| 13 | Describe a difficult task someone asked you to perform. | Write about what qualities make a person a good leader. | Tell whether you agree with Chief Sky’s choice. Explain why. | Tell about a challenge the new chief might face and what he might do. | Explain how a legend is different from informative and historical text. |
| 14 | Write about a friendship you have had with an animal. | Write about a fictional adventure that Aero and Officer Mike have. | Write a letter to Officer Mike asking questions about Aero. | Describe different ways in which animals can help people. | Write an ad for an animal shelter persuading people to adopt pets. |
| 15 | Write about a difficult chore you had to do and what you learned. | Give an opinion of Ramona’s parents based on their actions in the story. | Imagine that Ramona has to do another difficult chore. Tell what happens. | Describe a recipe that you have made or have helped to make. | Describe a terrible meal you ate. Then describe a delicious one. |
| Lessons 16-20 | | | | | |
| **Lesson #** | **Monday** | **Tuesday** | |  | | --- | | **Wednesday** | | |  | | --- | | **Thursday** | | **Friday** |
| 16 | Write about pollution and tell why it is a problem. | Describe a time when you disagreed with family members about something. | Write a message to your classmates about how to reduce waste and save energy. | Write what you think Judy Moody’s reaction would be to “Save the Rain Forest.” | Tell whether a funny story is a good way to deliver a serious message. |
| 17 | Write about a scientific or historic mystery you would like to solve. | Describe what scientists such as Brown and Currie do and why. | Tell what you would do if you uncovered a fossil buried in your yard. | Imagine you go back in time and see an Albertosaurus. Write what you do. | Tell whether you would enjoy looking for fossils. Explain why or why not. |
| 18 | Write a description of the plants and trees near your home or school. | Tell how illustrations and diagrams help you understand informational texts. | Imagine you are an old tree. Explain how you live and grow. | Write a poem about something natural in your neighborhood. | Write a letter to convince a neighbor not to cut down an old tree. |
| 19 | Summarize a story or movie you know about a monster. | Retell Dogzilla from the dog’s point of view. | Compare the pictures in other stories you have read. | Write a one-paragraph funny animal fantasy of your own. | Write about your emotional reaction to “Whose Land Is It?” |
| 20 | Describe your favorite kind of weather and explain why you like it. | Imagine you are visiting the South Pole. Describe what you see there. | Describe how a climate affects people’s way of life. | Compare “The Raven: An Inuit Myth” to another myth or legend you know. | Create your own short mythical story to explain something in nature. |

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| Lessons 21-25 | | | | | |
| **Lesson #** | **Monday** | **Tuesday** | **Wednesday** | |  | | --- | | **Thursday** | | **Friday** |
| 21 | Describe an exciting or scary adventure you have had. | Tell whether you think the ants in the story were really bad. Explain. | Imagine you shrink and end up in an ant hole. Describe your adventure. | Write from the point of view of two birds that fly into your school. | Write a poem or limerick about a bug. |
| 22 | Describe a long journey you have taken. | Write a paragraph about why many animals and people migrate. | Imagine you are part of a gray whale family. Describe your journeys. | Compare and contrast The Grasshopper and the Ant with Two Bad Ants. | Imagine Grasshopper from the fable turns into a locust. Write what happens. |
| 23 | Imagine you could travel anywhere. Tell where you would go and why. | Write about a relative who lives far away. Describe your relationship. | Write to a relative asking him or her to visit. Say what you will do together. | Imagine you work for the Pony Express. Describe the best parts of your job. | Describe an interesting visitor you have had. |
| 24 | Write about a journey to a beautiful, faraway place. | Write about one of the creatures illustrated in Dog-of-the-Sea-Waves. | Write what happens after the brothers return in Dog-of-the-Sea-Waves. | Write a paragraph about whether it’s a good idea to build towns near volcanoes. | Use metaphors to describe a big storm you have experienced. |
| 25 | Draw a map of a special outdoor place you know. Describe it. | Tell whether you would like to climb a high mountain. Explain your reasons. | Write a conversation between you and Temba Tsheri Sherpa. | Write a message to persuade people to help with the Big Cleanup. | Write a short dialogue for a play about two people on a mountain hike. |
| Lessons 26-30 | | | | | |
| **Lesson #** | **Monday** | **Tuesday** | |  | | --- | | **Wednesday** | | |  | | --- | | **Thursday** | | **Friday** |
| 26 | |  | | --- | | Write an announcement of a race between two animals. | | Write about a race you would like to be in, and explain why. | |  | | --- | | Describe how one or both of the poems tells about reaching a goal. | | |  | | --- | | Write about which details would be important in the biography of a runner. | | Compare how a folktale and an informational article tell about a race. |
| 27 | Describe an invention that would change your life. | Write about an interesting fact you learned about magnets or electricity. | Write about what you would want to attract with a special magnet. | Write about what you would miss most without electricity and why. | Describe a science project you would like to create for a science fair. |
| 28 | Write about someone you admire, using facts to explain why you do. | Write an answer to the question “How can I best use my abilities?” | Describe a new activity you would like to excel in and explain why. | Write an ad for a movie about a real-life achiever. | Explain how someone you read about overcame an obstacle to reach a goal. |
| 29 | Describe an act a person might do that you would be called heroic. | Write about what it takes to b a valuable teammate. | Describe how you would feel if you won the National Spelling Bee. | Write about whether you would rather be a scorer or defender, and why. | Compare and contrast a champion speller and a champion soccer player. |
| 30 | Explain why seniors and young people make good partners. | Explain how you would use your talents to raise money for a friend. | Describe what you would do to get ready for company. | Write about why a character from your reading is a favorite. | Describe examples of people helping each other to reach a goal. |